The Subjects for the Presentations will be chosen from the list below.

The times will be in week 10 and 11 using the same slot as your normal small group presentation. (except for ITO who will be **either** Tuesday 0900 or Thursday 1200)

- 1. Hackers: Do hackers perform an ethical service by ensuring that the guardians of our information keep it secure?
- 2. Security: Laptops have been stolen, memory stick have been left on trains, compromising sensitive personal, commercial and governmental data. How should organisations address this issue?
- 3. Peer-to-Peer: How can the use of peer-to-peer networking ever be ethical and legitimate?
- 4. Phishing: In the light of the 'phishing' threat is Internet banking a safe haven for our hard-earned cash?
- 5. Information Society: Are we an information-exhausted society?
- 6. Future Communication: Are we in danger of losing the art of face-to-face communication, and what will be the consequences?
- 7. Government Control: Do governments have a right to control their citizens' access to the Internet?
- 8. Digital Natives: Students who have never known life without computers and the internet can still avoid technology: Is the division between digital natives and digital immigrants a myth?
- 9. Identify Theft: Is the risk of identity theft an unacceptable and underplayed consequence of living a life online because we inadvertently give away too much information?
- 10. Digital Divide: What is the digital divide? Does it only exist in impoverished countries?
- 11. Human Computer Interaction: Will the requirements of the Disabilities Discrimination Act have a beneficial impact for all computer users?
- 12. Open Source: Can Open Source software offer a viable alternative to proprietary software?
- 13. Digital Rights Management: Is Digital Rights Management a sensible method of ensuring reward streams in a digital world, or is it a vehicle for manufacturers to tie users into their products?
- 14. Open Educational Resources: Academic are being asked to make their lecture notes 'Open Access' What is government's motivations for this request and what are the possible reasons for opposing this change.
- 15. Globalisation: Discuss the suggestion that studying programming as part of the computing degree in the UK is now a redundant, as coding is much more economically outsourced
- 16. E-learning: Is E-learning really the future of education? Is attendance at university really necessary to study for a degree?
- 17. Biologically Inspired Computing: What can computer scientists learn from Biology and the life sciences?
- 18. Web Science: Will Web Science ever replace Computer Science in the University of the future?
- 19. Mobile Computing: Why do we need broadband mobile?
- 20. World Domination: Is Google just an advertising company, or is it becoming the next Microsoft?
- 21. Open Systems: Is Apply trying to hook people into closed systems just like IBM did in the late 20th century?
- 22. Social Computing and Web 2.0: Is Web 2.0 a technological revolution or just commercial hype?
- 23. Green ICT: How can Implementing Green ICT applications help address the challenges of climate change?
- 24. Future Computing: What is Web 3.0?
- 25. Augmented systems: Does the future of technology lie in systems which augment human capabilities?
- 26. Technology Degrees: Are subjects like computer science and other technology based degrees a better choice than a business or accountancy degree if you want a good career?
- 27. Women in IT: There has a dearth in applications from female students for computing degrees. How does this matter to business and society in the UK?
- 28. Skills shortage: There is a skills shortage in the IT industry, and women make up a very small percentage of IT professionals What should be done to reduce the shortage? Is it worth making special efforts to recruit females?
- 29. Geek Images: The IT crowd might have won media awards. But like much popular media depicts people like us in a negative light, and with no relation to the truth. How would you depict the work of IT to the world?