

# Foundation Year Routes to Success

Part III - Sustaining Success

Su White Semester 2

Before you hand in

## How to use these slides

- the slides are the basis for a before you hand-in lecture
- You can refer to them remind yourself of what still have to do
- It will help you if you read them in conjunction
  - with other materials provided to you
  - Your existing draft submission
  - Checking the links provided via Blackboard/EdShare
- Resource set for first lecture in EdShare (all basic materials) <a href="http://www.edshare.soton.ac.uk/13885/">http://www.edshare.soton.ac.uk/13885/</a>
- This set of resources in EdShare http://www.edshare.soton.ac.uk/14075/

## What we expect you to have done

- Independently learn about techniques and methods that can be used to effectively gain new knowledge in your subject.
- Develop appropriate study skills, strategies, and habits to sustain you in your future studies.

#### Through reflection:

- Develop awareness of learning processes and control over those processes (metacognition).
- Develop a knowledge of and appreciation for your subject.

## The process

Portfolio...

you will need to write something

- My job is to help you with this task.
- Your job is to do the very best you can

#### A task to help you

- Answer specific questions
- Reflect on your answers
- Evaluate your motivations

## Intros: The big picture themes

learning

reflection

self knowledge

Using feedback

Future planning

Handin w/c 2nd March Wed 4<sup>th</sup> March Assessment
Interviews
Engineering FY
tbc

Assessment
Interviews
Science FY
tbc

## I will help you

- Supporting tasks
- Videos to watch
- surveys to complete
- drafts before the final version

- Videos are designed to get you to see the bigger picture
- Surveys are designed to pace you through the reflection which goes with the course
- Drafts are designed to help you produce an excellent final version

Student work improved after we introduced the surveys and videos Complete the tasks: they can help you get better marks!

### Reassurance

- We ask you to trust us
- We will respect your confidence
- Be honest in what you write in the portfolio
- However
  - You can have insights and reflections which you can choose to keep private
  - You can learn from private reflections as well as 'public' reflections

- Always do your best but...
- You will not be marked down if your writing is not perfect
- It is OK to make points via bullets - does not have to be lots of prose
- We are looking for evidence of reflection
  - Be realistic in your reflections
- we want you to help yourself to make changes that work

## Remember

- Studying is not simply about transferring a set of facts from lecturer to students
- This module is designed to assist you in the process of:
  - Developing yourself as an individual
  - Recognising how you can be responsible for your own learning
  - Learning how to become a resilient learner
  - Developing skills so you
    - Understand how you best learn
    - Reflect on how you can improve

This module aims to actively engage you with this process ©

## What we expect

- Work independently and study independently
- Discuss the task with your fellow students
  - Face-to-face is often better than online
  - find time over a coffee or in a social context
- complete the surveys regularly
  - you will get email invitations
  - ... And reminders
- write your reflective portfolio
- Reflective Portfolio

#### remember why it will be useful:

- Mastering independent study is a skill which will
  - Persist
  - And be useful throughout your degree
- Surveys act as a prompt to help you reflect
  - they will help you manage
    - your time
    - and the workload
- The portfolio provides a framework for you to reflect and learn from your progress

the best students always manage to right excellent portfolios but you don't have to be a great author just write the answers to the questions

## Have you used the resources?

- The videos, readings and tasks are designed to build a scaffolding for you to use
- When you are doing the coursework
- In the immediate future, helping you make good decisions about your study habits
- In the longer term during your degree studies

## Have you watched the videos?

- http://www/edshare.soton.ac.uk/14045
- http://www/edshare.soton.ac.uk/14046
- http://www/edshare.soton.ac.uk/14047

# Have your read the suggested materials?

- They are linked/referenced in the materials for week 1
- http://www/edshare.soton.ac.uk/13885
- Carol Dweck, Mindset
- Matt Syed, Bounce the myth of talent
- Malcolm Gladwell, Outliers

## Have you completed the surveys?

- Introduction <a href="https://www.isurvey.soton.ac.uk/14313">https://www.isurvey.soton.ac.uk/14313</a>
- Critical thinking <a href="https://www.isurvey.soton.ac.uk/14691">https://www.isurvey.soton.ac.uk/14691</a>
- My skills <a href="https://www.isurvey.soton.ac.uk/14757">https://www.isurvey.soton.ac.uk/14757</a>
- Behaviours <a href="https://www.isurvey.soton.ac.uk/14759">https://www.isurvey.soton.ac.uk/14759</a>
- Progress review <a href="https://www.isurvey.soton.ac.uk/14760">https://www.isurvey.soton.ac.uk/14760</a>
- Before Handin <a href="https://www.isurvey.soton.ac.uk/14761">https://www.isurvey.soton.ac.uk/14761</a>

# Any Questions before the hand in?

• Over to you....

